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### Objectives

The participant will be able to:

- Develop comfort with the personal culture they bring into a school.
- Describe how we will honor and value every student.

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What did the Queen of the Cumbia teach me about teaching?

USA  
FOREVER  
SELENA

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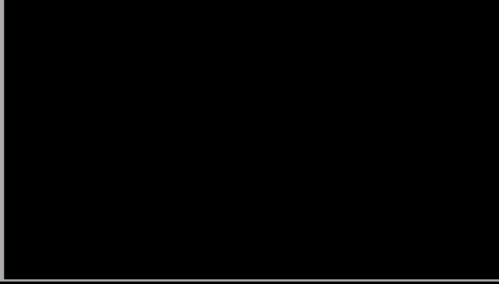
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### What is reality pedagogy?



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### Value Community



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### Classroom Strategies

- Have specific routines and procedures for each activity.
- Use movement.
- Provide multiple opportunities to work in groups. Explain social skill for working in the group each time. (CHAMPS)
- Be a mentor and a facilitator of investigation rather than a "sage on the stage".
- Create a culture of inquiry. Errors = information (not value).
- Contextualize learning. Make it relevant to the learner.

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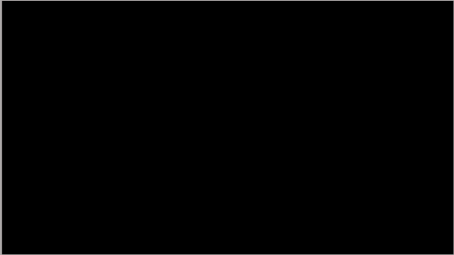
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Questions > Quiet



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Teach students to question.

- Inquiry is the great equalizer
- Build curiosity
- Provide opportunities to experience learning, curiosity, and the safety to question.
- Worksheets do not grow dendrites!
- Confidence is equally important to competence
- Curiosity is the best motivator toward compliance.

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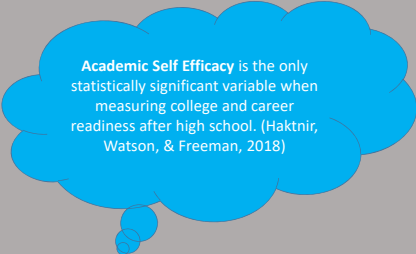
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Academic Self Efficacy



Academic Self Efficacy is the only statistically significant variable when measuring college and career readiness after high school. (Haktnir, Watson, & Freeman, 2018)

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### Components of Academic Self Efficacy

- I can be successful at this.
- My ability and competence grow with my effort.
- I belong to this academic community
- This work has value to me because it is connected to my interests and goals.

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### CHAMPS

- Conversation
- Help (how to get it...raise hand, approach teacher, three before me?)
- Activity (what is the culturally relevant point of the assignment?)
- Movement
- Participation
- Success (how will the student know when they are successful?)

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### Feedback

- Granular
- Timely
- Actionable
- Authentic
- Helpful

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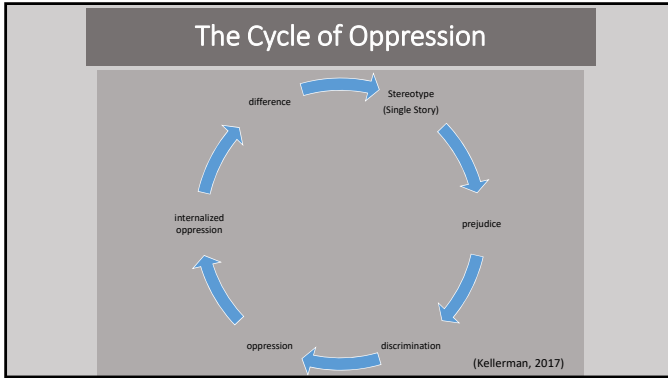
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### Let's Explore Gender Norms

Gender norms are informal rules that our society imposes on us and that we feel an immense amount of pressure to follow. Gender norms are often formally taught to us and the consequences for breaking them can be dire. (Kellerman, 2017)

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### Like a girl.....

always

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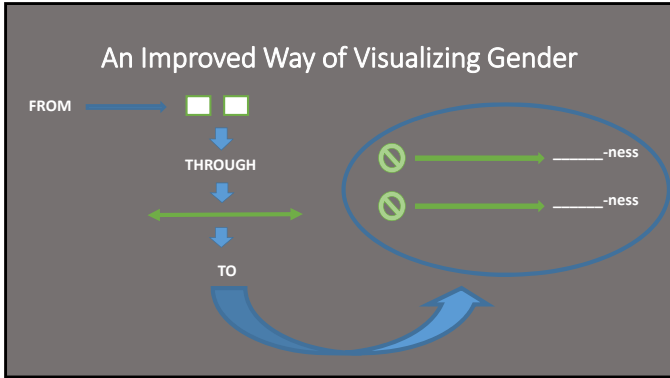
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### The Platinum Rule

Do unto others as they would have done unto them.  
How do you know? ASK THEM!

A portrait of a man with short grey hair, a beard, and glasses, wearing a dark patterned shirt, looking slightly to the left against a light blue background.

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### How do we break the cycle of oppression?

#### Explore Implicit Bias (Adichie, 2009)

- Mindfully explore routines and procedures to find implicit bias.
- Consider the role privilege and oppression play in our own lives.
- Provide opportunity for connection.
- Take action to provide equity.

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### How do we break the cycle of oppression?

Culturally Responsive Classrooms (Zaretta Hammond, 2014)

- Build academic self efficacy
- Children grow into the intellectual life around them (Vygotsky, 1969).
- Cultivate intellectual curiosity
- Value community. Emphasize community building skills (SEL).

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### And Still We Rise




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### How Will We Rise?

Please [open the chat](#) feature and describe a starting point you might take to rise against systematic oppression and implicit bias to promote social justice.




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Have a great conference.  
**BEAT THE HEAT!!**

Please email questions or comments to: [paula.freeman@esc13.txed.net](mailto:paula.freeman@esc13.txed.net)



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