



Behave! 2019 conference packet

First Floor

Third Floor

	State Capitol	Highland Lake	Lost Pines	Clarksville	Barton Springs	McKinney Falls
9:00 - 10:10	Procedural Learning: The Power of Habit	Getting Out of Power Struggles	Meaningful Work	Confounding Confabulations	Executive Functions and the Disorganized Kid	Building Resiliency Through Social Emotional Learning
10:20 - 11:30	Social Maladjustment	The Classroom Dance of Discipline	Chapter 37 Legal Updates	Multi-Tiered Metacognition	Taking Qualitative Data	Social Media and the Developing Brain
Lunch Break						
1:00 - 2:10	Tardies and Truancy: School Avoidance	Engaging the Unengaged	Teaching Friendship Skills In Early Childhood	Teaching Students Using Video Self-Modeling	Stop Worrying: Supporting Individuals With Anxiety Disorders	The Cycle of Escalation and How to Respond
2:20 - 3:30	Can't do! Won't do! Assessing Compliance	Student Led Restorative Circles	Enhancing Emotional Literacy	Behavior Tools in the Special Needs Classroom	THINKING Together	Intro to Developing Cultural Competency

 Tier 3 Strategy

 Tier 2 Strategy

 Tier 1 Strategy

Behave! 2019 Session List

Behavior Tools in the Special Needs Classroom

This session is designed for educators working in life skills classrooms. We'll be discussing tips, tools, and strategies for encouraging positive student behavior.

Building Resiliency Through Social Emotional Learning

As educators we encounter traumatized children in our schools and our classrooms. We often feel powerless. What can we do to support these students? Participants will learn about how social-emotional learning works to counter the effects of childhood trauma.

Can't do! Won't do! Assessing Compliance

Students who "can't do" the work often appear to look like students who "won't do" the work. This session gives tools and strategies for classroom educators to help determine if the issue is non-compliance and/or skill based deficits. If it's "won't do the work", strategies for compliance training will be shared. If it's "can't do the work", skill development tools will be given to participants.

Chapter 37 Legal Updates

Administrators are required to receive training on Chapter 37 every 3 years. This session will fulfill that requirement but it will also focus on what teachers need to know and understand about behavior and discipline law.

The Classroom Dance of Discipline

Our most challenging students usually find every loophole in our classroom management system. This is why structure is key. Setting limits in your classroom that you can effectively implement will be the focus of this session. We create systems that are too time consuming or cumbersome and either use them ineffectively or inconsistently.

This workshop will help you effectively teach your expectations, set firm limits, and have clear communication with your students. It is time to stop dancing and create systems that work.

Behave! 2019 Session List

Confounding Confabulations

Are you looking for strategies designed to develop more meaningful relationships with colleagues, parents, and school stakeholders?

This session will look critically at the stories humans create when they have limited access to information and fill the gaps with their own values, beliefs, and ideas. A special focus will be given to addressing the lies we honestly tell ourselves about the motives and intentions of others. Strategies will focus on self care.

The Cycle of Escalation and How to Respond

Most challenging behaviors follow through a cycle that gets repeated and repeated. That is how we typically define a tough kid.

In this session we will walk through the cycle of escalation, describe what the student is experiencing and provide specific strategies on how the teacher can respond appropriately and effectively at each stage of the cycle. This knowledge will help teachers diffuse situations at a lower level and keep them from inadvertently escalating a situation into a potential crisis..

Engaging the Unengaged

Crafting lessons that engage will be the focus of the session. We will explore different hooks that will engage a student from the beginning of the lesson. We will also ignite your passion and enthusiasm for teaching your content.

Enhancing Emotional Literacy

Children in Early Childhood who don't learn to use emotional language have a hard time labeling and understanding their own feelings as well as accurately identifying how they feel. Participants will be able to define emotional literacy and walk away with activities that build "feeling vocabularies" in Early Childhood.

Intro to Developing Cultural Competency

Cultural competency is a lifelong skill and this session will just begin to set the stage for this difficult work. We will present several definitions and initial considerations for participants interested in approaching this type of work.

Behave! 2019 Session List

Executive Functions and The Disorganized Kid

We've all seen that student whose backpack is stuffed with papers from years ago, the student who completed homework but lost it between home and school, or the one who walked around for five minutes looking for a pencil and found it in his hand.

These students aren't intentionally misbehaving. They just lack the necessary skills needed to be an efficient and effective individual. In this training, participants will discuss how executive functions affect student performance and learn strategies for teaching organization and planning.

Getting Out of Power Struggles

There are no accolades for staying in a power struggle. Power struggles are a lose-lose situation. Usually you end up giving a harsher consequence than what the behavior warranted or you end up sending them out of the room.

The big question is how do you effectively extract yourself from the power struggle while still maintaining control of the situation. This workshop will look at pitfalls of power struggles and tips on how to avoid and get out of those struggles in the most effective way.

Meaningful Work

Meaningful work is a powerful intervention. This session will break down all aspects of this intervention to assist you in considering, creating and implementing a meaningful work program on your campus.

Multi-Tiered Metacognition

Your living is determined not so much by what life brings to you as by the attitude you bring to life; not so much by what happens to you as by the way your mind looks at what happens (Kahlil Gibran).

Bring this wisdom to multi-tiered and completely integrated social emotional learning in your classroom. Attend this workshop to find strategies you can implement in class immediately.

Behave! 2019 Session List

Procedural Learning: The Power of Habit

This session focuses on the development of instructional and behavioral habits that lead to improved and sustained behavioral change.

Participants will learn how to task analyze every day activities and then teach those tasks in a consistent and reinforcing manner. Additionally, how to change a bad habit will be discussed and strategies given that will guarantee results.

Social Maladjustment

Students with social maladjustment tend to view themselves as normal, and are capable of behaving appropriately and following school/social norms. However, the distinguishing feature of social maladjustment is one of volition; in other words, these students consciously choose to break rules and violate norms, viewing these choices as normal and acceptable. This intentionality is considered to be a primary feature of social maladjustment. This session will talk specifically about strategies for navigating the complex behaviors of these students.

Social Media and the Developing Brain

Love it or hate it, social media is here and is impacting our students. Participants will learn about how the use of social media changes the growing brain and student behavior.

Stop Worrying: Supporting Individuals with Anxiety Disorders

People with anxiety are commonly told to "stop worrying" or "not to be nervous" during a time in which they are experiencing anxiety. These commonly used phrases are typically said with the intention of soothing the individual, but instead, often have an opposite effect.

In this session, participants will learn about the effects of anxiety on human behavior, and learn how to positively support those who may be experiencing anxiety.

Behave! 2019 Session List

Student Led Restorative Circles

Join our student led circles. Students will be leading and discussing how they can take ownership of the restorative circles in the classroom. This session will also include how to include the student's role in restorative conferencing. This session will have limited seating.

Tardies and Truancies: School Avoidance

This session identifies key strategies that impact tardies and truancy on your campus. Best practice ideas to increase student engagement, enhance school culture, and mentor students for academic success will all be shared.

Taking Qualitative Data

Often, practitioners who rely on teacher data to propose behavior interventions find that, despite an abundance of information, virtually nothing is useful for intervention planning. In this session, participants will learn how to write and analyze qualitative behavioral observations that can be utilized for planning instruction and intervention.

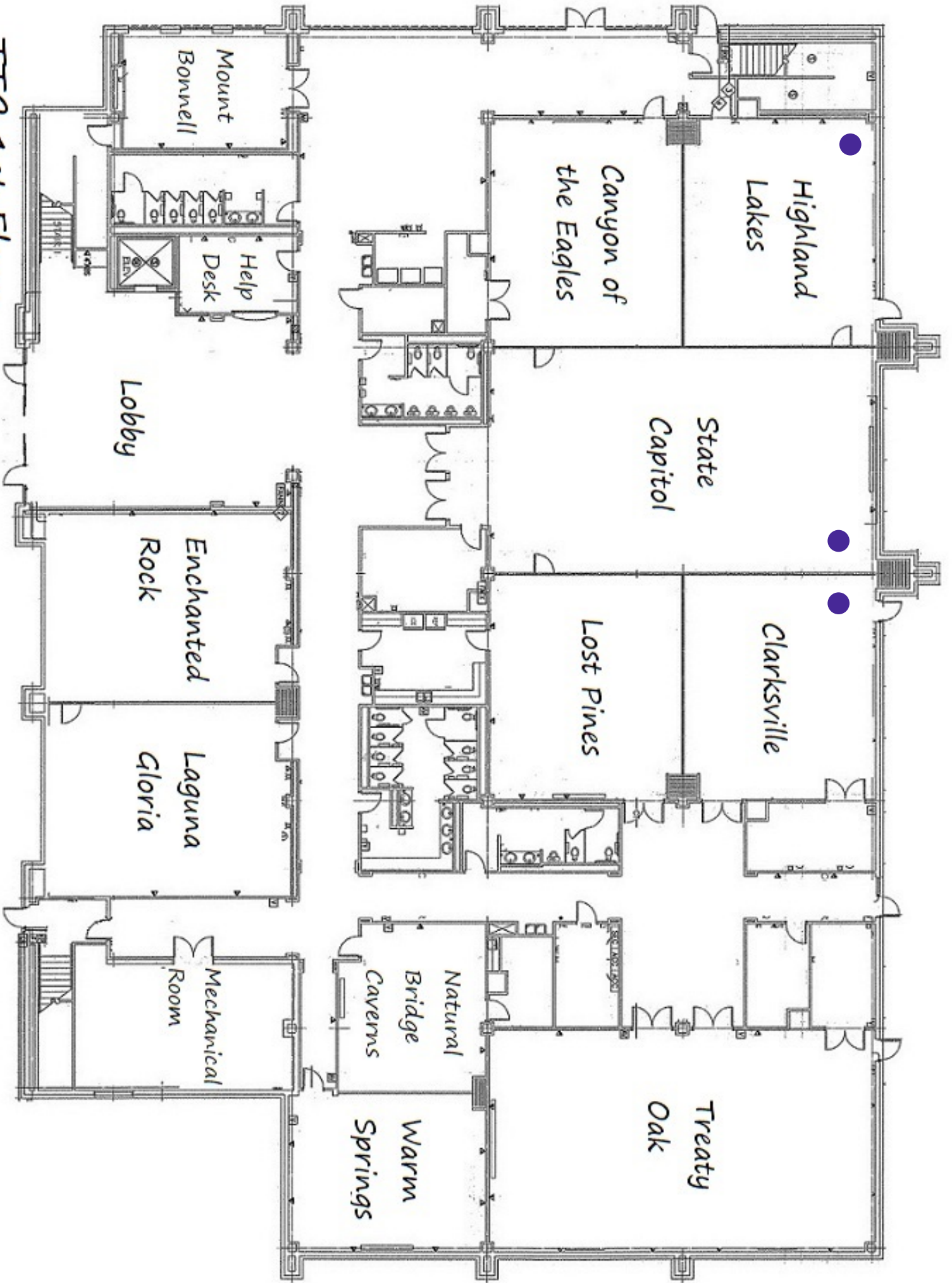
Teaching Friendship Skills in Early Childhood

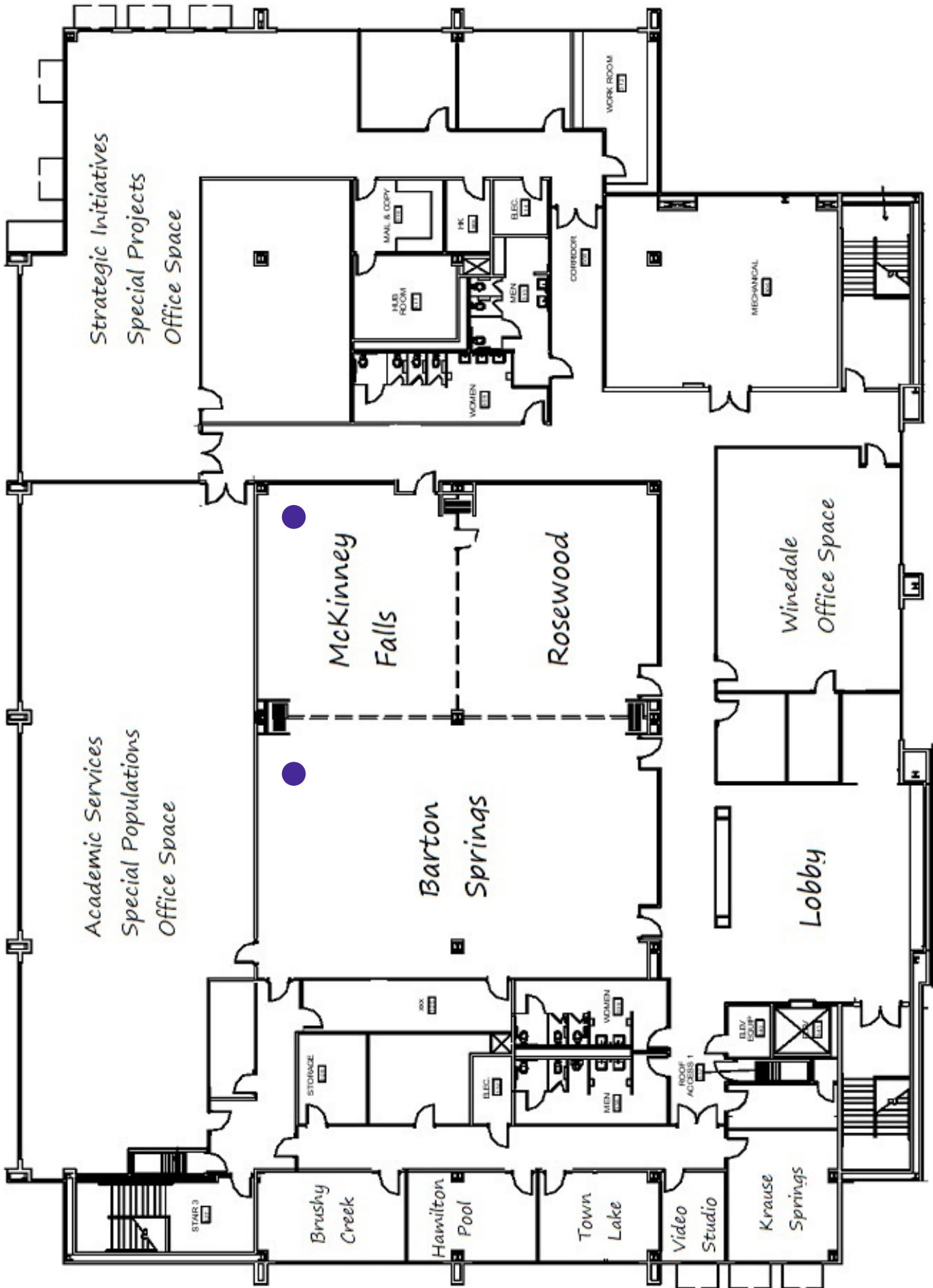
Participants will be able to identify strategies for supporting the development of friendship skills. Participants will see modeling, have discussions, be given resources and set the stage with the five elements of friendship skills that can be implemented the next day in classrooms.

Teaching Students Using Video Self-Modeling

Video self-modeling has been used to teach both behavior and social skills for a wide range of students. Participants will learn about the theories behind video self-modeling and how to use it with students.

TTC 1st Floor





TTC 3rd Floor